

## YEAR Four

| TERM         | Autumn Term                                                                                                                                                   |                                                                                                  | Spring Term                                                               |                                                                                                      | Summer Term                                                                                                                             |                                                                              |
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| THEME        | Aut 1                                                                                                                                                         | Aut 2                                                                                            | Spr 1                                                                     | Spring 2                                                                                             | Sum 1                                                                                                                                   | Sum 2                                                                        |
| Writing      | <u>Welcome Project</u><br><br><u>Write to Entertain - Setting-Focused Short Stories</u>                                                                       | <u>Write to Entertain - Setting-Focused Short Stories</u>                                        | <u>Write to Persuade — Personal Gain Letter</u>                           | <u>Write to Entertain — Character Story</u>                                                          | <u>Write to Paint with Words — Sensory Poems / Natural World</u><br><br><u>Write to Teach — Information</u>                             | <u>Write to Teach — Information</u><br><br><u>Write to Reflect — Memoir</u>  |
| Reading      | <u>Reading Genres</u><br><u>Retrieve</u><br><u>Define</u><br><u>Summarise</u><br><u>Predict</u><br><u>Infer</u><br><br><u>Reading for Pleasure (All Year)</u> |                                                                                                  |                                                                           |                                                                                                      |                                                                                                                                         |                                                                              |
| Class Novels | Llama Out Loud/ The Wild Robot<br>The Firework Makers Daughter<br>Kensuke's Kingdom                                                                           |                                                                                                  |                                                                           | The Miraculous Journey of Edward Tulane<br>The Last Firefox/Anisha, Accidental Detective<br>Grimwood |                                                                                                                                         |                                                                              |
| Maths        | <u>Place Value</u><br><br><u>Addition &amp; Subtraction</u>                                                                                                   | <u>Addition &amp; Subtraction</u><br><br><u>Area</u><br><br><u>Multiplication &amp; Division</u> | <u>Multiplication &amp; Division</u><br><br><u>Length &amp; perimeter</u> | <u>Fractions</u><br><br><u>Decimals</u>                                                              | <u>Decimals</u><br><br><u>Money</u><br><br><u>Time</u>                                                                                  | <u>Shape</u><br><br><u>Position &amp; Direction</u><br><br><u>Statistics</u> |
| Science      | <u>Grouping &amp; Classifying Living Things</u><br><u>Data Collection</u><br><u>States of Matter</u><br><u>Sound</u>                                          |                                                                                                  | <u>Sound</u><br><u>Data Collection</u><br><u>Electricity</u>              |                                                                                                      | <u>Sustainability</u><br><u>Data Collection</u><br><u>Habitats &amp; Deforestation</u><br><u>Digestive System</u><br><u>Food Chains</u> |                                                                              |
| History      |                                                                                                                                                               |                                                                                                  | <u>Ancient Egypt</u>                                                      |                                                                                                      |                                                                                                                                         |                                                                              |
| Geography    | <u>The UK &amp; our place in the World</u>                                                                                                                    |                                                                                                  |                                                                           |                                                                                                      | <u>Comparing Places</u>                                                                                                                 |                                                                              |
| Art          | <u>Unit 1 – Form</u>                                                                                                                                          |                                                                                                  | <u>Unit 2 – Line</u>                                                      | <u>Unit 3 – Texture</u>                                                                              | <u>Unit 4- Final Project</u>                                                                                                            |                                                                              |
| D.T.         |                                                                                                                                                               |                                                                                                  | <u>Electricity – Torches/Night Lights</u>                                 |                                                                                                      | <u>Climate Cooking – Sustainable Meals</u>                                                                                              |                                                                              |

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| Music<br>Through<br>Charanga                   | <u>Ukuleles (DC)</u>                                                                                                            |                                                                   | <u>Ukuleles (DC)</u>                                                     |                                                        |                                                                               | <u>Glockenspiels</u>                                                                  |
| Computing<br>Through Purple<br>Mash            | <u>Animations</u>                                                                                                               | <u>Effective Searching (Google)</u>                               | <u>Coding</u>                                                            | <u>Presenting Work<br/>(using word and PPT)</u><br>-   | <u>Introducing AI</u>                                                         | <u>Logo</u>                                                                           |
| R.E.                                           | <u>Theme: Beliefs and<br/>Practices</u><br><u>Religions: Judaism</u><br><br><u>Theme: Passover</u><br><u>Religions: Judaism</u> | <u>Theme: Christmas</u><br><u>Religions: Christianity</u>         | <u>Theme: Prayer and<br/>Worship</u><br><u>Religions: Christianity</u>   | <u>Theme: Easter</u><br><u>Religions: Christianity</u> | <u>Theme: The 8-fold path</u><br><u>Religions: Buddhism</u>                   | <u>Theme: Buddha's<br/>teachings</u><br><u>Religions: Buddhism</u>                    |
| No Outsiders                                   | <u>To help someone<br/>accept difference</u>                                                                                    | <u>To choose when to be<br/>assertive</u>                         | <u>To be proud of who I am</u>                                           | <u>To find common ground</u>                           | <u>To look after my mental health</u>                                         | <u>To show acceptance</u>                                                             |
| PSHE & SRE<br>Taught<br>through Kapow          | <u>My healthy self: How<br/>can I make healthy<br/>choices?</u>                                                                 | <u>Connecting with others: How<br/>can we respect each other?</u> | <u>The online world: How can<br/>we decide what to trust<br/>online?</u> | <u>Citizenship: How can I spend<br/>money wisely?</u>  | <u>Growing up: How will my body<br/>and emotions change as I grow<br/>up?</u> | <u>Staying safe: What<br/>signs help me<br/>recognise what is safe<br/>or unsafe?</u> |
| P.E.<br><br>Taught<br>through<br>GetSet4PE     | <u>Fundamentals</u><br><br><u>Ball Skills</u>                                                                                   | <u>Rugby</u><br><br><u>Swimming</u><br><br><u>Handball</u>        | <u>Dance</u><br><br><u>Gymnastics</u>                                    | <u>Basketball</u><br><br><u>Football</u>               | <u>Athletics</u><br><br><u>Hockey</u>                                         | <u>Tennis</u><br><br><u>Cricket</u>                                                   |
| MFL<br><br>Taught<br>through<br>languageangels | <u>Phonics</u>                                                                                                                  | <u>Vegetables</u>                                                 | <u>Presenting Myself</u>                                                 | <u>Classroom</u>                                       | <u>My House</u>                                                               | <u>At the Tea Room</u>                                                                |