

YEAR 5

TERM	Autumn Term		Spring Term		Summer Term	
THEME	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Writing	Welcome Project Write to Teach (information)	Write to Teach (cont) Write to Entertain (Character story)	Write to Persuade (Personal gain letter) Paint with Words (Poetry that hides in things)	Write to Entertain (Setting story)	Write to Entertain (Develop short stories) Write to Teach Unit (Biography) OR Write to Teach Unit (Explanation)	Write to teach (cont) Write to Reflect (Memoir)
Reading / Phonics	<u>Reading Genres</u> <u>Retrieve</u> <u>Define</u> <u>Summarise</u> <u>Predict</u> <u>Infer</u> <u>Reading for Pleasure (All Year)</u>					
Maths	<u>Place Value</u> <u>Addition and subtraction</u>	<u>Multiplication and division</u> <u>Fractions,</u>	<u>Multiplication and division</u> <u>Fractions,</u>	<u>Decimals & percentages</u> <u>Statistics</u> <u>Geometry:</u> <u>Shapes</u>	<u>Fractions, decimals & percentages</u> <u>Geometry:</u> <u>Shapes</u> <u>Position and direction</u>	<u>Measurement</u> <u>Time</u> <u>Money</u> <u>Negative numbers</u>

Science	<u>Forces</u> <u>Space</u>	<u>Space</u> <u>Sustainability</u> <u>Properties of Materials</u>	<u>Properties of Materials</u> <u>Animals Including Humans</u> <u>Life Cycles</u>	<u>Life Cycles</u>	<u>Life Cycles</u> <u>Reproduction</u> <u>Reversible and Irreversible Changes</u>	<u>Reversible and Irreversible Changes</u> <u>Reproduction</u>
History	<u>Anglo Saxons and Vikings</u>				<u>Tudors</u>	
Geography			<u>The UK and Europe</u>			
Art	<u>Unit 1 – Colour</u>	<u>Unit 2 – Space</u>	<u>Unit 3 – Texture</u>	<u>Unit 4,5 & 6</u>		
D.T.	<u>Textiles – Sewing</u>				<u>Construction</u>	
Music	<u>Orchestra</u>		<u>Fifes - Mr Clarke</u>	<u>Fifes - Mr Clarke</u>	<u>Fifes - Mr Clarke</u>	

Computing Using Purple Mash	<u>Purple Mash Quizzing</u>	<u>Purple Mash Coding</u>	<u>Purple Mash Databases</u>	<u>Presenting information</u>	<u>Spreadsheets</u>	<u>Purple Mash Game Creator/Modelling</u>
P.E Taught through GetSet4PE	<u>Fitness</u> <u>Football</u>	<u>Handball</u> <u>Rugby</u> <u>Swimming</u>	<u>Dance</u> <u>Gymnastics</u> <u>Badminton</u>	<u>Hockey</u> <u>Netball</u>	<u>Athletics</u> <u>Basketball</u>	<u>Cricket</u> <u>Rounders</u> <u>Tennis</u>
R.E.	<u>Sikhism</u> Theme: Belief into action	<u>Christianity</u> Theme: Christmas	<u>Hinduism</u> Theme: Prayer and Worship	<u>Christianity</u> Theme: Easter	<u>Sikhism</u> Theme: Prayer and Worship	<u>Christianity</u> Theme: Beliefs and Practices
No Outsiders	<u>To consider consequences</u>	<u>To justify my actions</u>	<u>To consider responses to racist behaviour</u>	<u>To recognise when someone needs help</u>	<u>To explore friendship</u>	<u>To exchange dialogue and express an opinion</u>
PSHE/SRE Taught through Kapow	<u>Health and well-being</u>	<u>Diversity Families and relationships</u>	<u>How Am I Influenced by What I See Online?</u>	<u>Relationships (including Diversity)</u>	<u>Sex Education</u>	<u>Economic wellbeing</u>
MFL Taught through languageangels	<u>France</u> <u>Phonics</u>	<u>Colours</u> <u>Days of the Week</u> <u>Months</u> <u>Birthday</u>	<u>Do You Have a Pet?</u>	<u>Family</u>	<u>Clothes</u>	<u>Habitats</u>

