

YEAR 6

TERM	Autumn Term - Our world		Spring Term - WW2		Summer Term - Reflections	
THEME	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Writing	<u>Welcome project</u> <u>Writing to entertain: Develop short stories</u>	<u>CONT - Writing to entertain: Develop short shorties</u> <u>Writing to teach: Information</u>	<u>Writing to persuade: community activism</u>	<u>Writing to entertain: flash fiction</u>	<u>Writing to reflect: autobiography</u> <u>Writing to entertain: flash fiction</u>	<u>Writing to paint with words: anthology of life</u>
Reading	<u>Desert creatures and desert biomes</u> <u>Cyberbullying and Medusa</u> Katherine Ferrers/Julius Casear	<u>Diwali dreams and bonfire at night</u> <u>Gothic Fiction characters</u> <u>A Christmas carol</u>	<u>A Gunner's Day</u> <u>Reginald Joseph – WW2 reading</u> <u>Reading SATS practise</u>	<u>Reading SATS practise</u>	<u>The Listeners and the scarecrow</u> <u>New species discovered in Galapagos</u>	<u>Hamlet/Macbeth</u> <u>Reading projects</u>
Maths	<u>Place Value</u> <u>Addition, subtraction, multiplication and division</u> <u>Fractions A and B</u> <u>Converting units</u>		<u>Ratio</u> <u>Algebra</u> <u>Decimals</u>	<u>Fractions, decimals and percentages</u> <u>Area, perimeter and volume</u> <u>Statistics</u> <u>Measurement</u>	<u>Shape</u> <u>Position and direction</u> <u>Themed projects, problem solving and consolidation learning</u>	
Science	<u>Living things & their habitats</u>	<u>TAUGHT THROUGH INTO UNIVERSITY</u> <u>Adaptions and variations –</u> <u>Fossils</u>	<u>Electricity</u> <u>Renewable energy</u>	<u>Light</u> <u>Renewable Energy – Light</u>	<u>Circulatory system</u>	<u>Diet, drugs and lifestyle</u>
History			<u>World War II</u>			
Geography	<u>Rivers, climate & sustainability</u>				<u>Skills and Fieldwork</u>	
Art	<u>Value</u>		<u>Line and Form</u>	<u>Space</u>	<u>Value, line, form and Space</u>	

D.T.			<u>Structures – WW2 Anderson Shelter</u>		<u>Food and nutrition</u>	
Music Taught through Charanga	<u>Lessons with Mr Clarke</u> <u>Notating/Notation</u>		<u>Happy – Charanga</u>			<u>Lessons with Mr Clarke</u> <u>Singing</u> <u>Performing</u>
Computing Taught through Purple Mash	<u>Networks (4 lessons)</u> <u>Blogging (4 lessons)</u>	<u>Graphing (4 lessons)</u> <u>Data Detectives (4 lessons)</u>	<u>Coding (6 lessons)</u>	<u>3D Modelling (4 lessons)</u>	<u>Spreadsheets (6 lessons)</u>	<u>Introduction to python (4 lessons)</u>
P.E. Taught through GetSet4PE	<u>Football (Invasion games)</u> <u>Fitness</u>	<u>Rugby (Invasion games)</u> <u>Handball</u> <u>Swimming</u>	<u>Dance</u> <u>Gymnastics</u> <u>Badminton</u>	<u>Netball (Invasion games)</u> <u>Hockey</u>	<u>Athletics</u> <u>Basketball</u>	<u>Rounders (Invasion games)</u> <u>Tennis</u> <u>Rounders</u>
R.E.	<u>Judaism</u> How do beliefs about God and the covenant influence the way Jewish people live today?	<u>Christianity</u> Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	<u>Christianity</u> Is everything ever eternal? (+) Is Christianity still a strong religion 2000 years after Jesus was on Earth?	<u>Judaism</u> How do rules and commitments shape the way people live? (+) How important is home and family to a Jewish person?	<u>Islam</u> How do Muslim beliefs and practices influence the way Muslims live their lives?	
MFL Taught through languageangels	<u>A L'ecole</u>	<u>My House</u>	<u>Weather</u>	<u>The Weekend</u>	<u>Me in the World</u>	
No Outsiders	<u>To consider responses to immigration</u> <i>King of the Sky</i>	<u>To consider language and freedom of speech</u> <i>The only way is Badger</i>	<u>To overcome fears about difference</u> <i>Leaf</i>	<u>To consider causes of racism</u> <i>The island</i>	<u>To show acceptance</u> <i>Introducing Teddy – Jessica Walton</i>	<u>To consider democracy</u> <i>A day in the life of Marlon Bundo – Marlon Bundo & Jill Twiss</i>
PSHE RSE Taught through Kapow	<u>Connecting with others: How can I help myself and others feel happy and safe?</u>	<u>Connecting with others: What does it mean to stand up for myself and others?</u>	<u>Online world: How do I feel about the things I see online?</u>	<u>Citizenship: How can we protect everyone's rights?</u>	<u>Staying safe: How can I stay safe?</u>	<u>Sex education: How do people become parents and carers?</u>

