

September 2025

Year 5 Autumn Term Newsletter

We would like to take this opportunity to welcome you and your child to Year 5. It has been wonderful to see all the children back in school and settling into their new classes with their friends. We have been impressed with how quickly they have settled after the summer holidays.

Topic

This term, pupils explore a wide range of exciting topics across the curriculum. In science, they learn about space, investigating the solar system, the movement of the Earth and Moon, and how these create day, night and seasons. They also study forces, discovering how gravity, friction and air resistance affect movement in the world around them. In geography, pupils develop their understanding of the United Kingdom, exploring its countries, regions, major cities, rivers and mountains. In art, they experiment with colour, space and texture, learning how to use these elements to create mood, depth and interest in their work. Together, these topics encourage curiosity, creativity and a deeper understanding of the world. As part of their learning in science, Year 5 will also enjoy the Space Dome workshop, an immersive experience that will bring their study of the solar system to life.

English

In the first term, the children will be reviewing grammar and punctuation skills which will help in their writing throughout the year. Children will be investigating features of different genres in story writing and learning new skills to make their writing more interesting for their reader.

In reading lessons, we will be reading a variety of texts linking to our topic. Reading helps to support our children's writing greatly, so we will continue to have daily reading lessons for the children to not only learn reading skills, but also identifying words and phrases that we can use in our own writing. Year 5 will also be enjoying class novels. 5B will start by reading 'The Boy at the Back of the Class' 5S are reading 'The Nowhere Emporium' and 5M have begun with 'A Kind of Spark'. Over the year all the class will read and discuss and wide range of books and stories.

Regular reading of a range of texts at home will continue to support learning in this area so please make sure that you are encouraging your child to read as much as possible.

In Year 5 children are encouraged to write their own comments in their reading diaries. This reading could include newspapers, magazines, annuals and manuals.

Remember to still sign your child's reading diary so we can keep track of who is reading regularly at home.



Mathematics

This term the children will be developing their skills in many aspects of Primary Mathematics including place value and the number system, addition and subtraction. You can continue to support your child by engaging them in every day mathematical situations including telling the time, handling money and reading measures. We also encourage you to support your children's knowledge of times tables.

RE

This term we will be learning all about Hinduism. We will begin by understanding how Hindus show commitment to God through daily actions and religious beliefs. We will also learn about the significance of Puja and pilgrimages to the river Ganges. Nearer Christmas, we will be looking closely at the Christmas story and the facts behind it.

French

We will be polishing our skills and sharpening our pronunciation as we learn the basic sounds in French, a perfect foundation for our French journey. Then we will apply this to learning our colours, days and months.

Key Messages

Children complete two PE sessions a week. Please ensure that your child comes into school in a full PE kit on these days. As the weather turns colder, please make sure your child is wearing suitable P.E kit for being outside in chilly weather conditions. Earrings need to be removed for P.E lessons.

Indoor P.E – Plain white T–shirt, black shorts (no dance), black plimsolls/trainers.

Outdoor P.E- Sweatshirt (school jumper), black or grey jogging bottoms (no leggings), trainers.

Year 5 PE days are Monday and Wednesday.

Please let us know if you have any further questions or queries.

Kind Regards

Miss Baxter, Mrs Marshall and Mr Sparks