

YEAR 1

TERM	Autumn Term		Spring Term		Summer Term	
THEME	Aut 1 (6w)	Aut 2 (7w)	Spr 1 (6w)	Spring 2 (5w)	Sum 1 (7w)	Sum 2 (7w)
Writing	<u>Getting Set up as Book-Makers</u> <u>Oral Story Telling- Julia Donaldson</u>	<u>Things I Like books</u> <u>My Book of Animals</u> <u>My Book of People</u> <u>I Wish.. books</u>	<u>Animal stories</u> <u>Character-focused stories</u> <u>Journey stories</u> <u>Once Upon a Time stories</u>	<u>Fables</u>	<u>Information books</u>	<u>Curiosity Letters</u> <u>Memoir book</u>
Reading / Phonics	<u>Little Wandle Phonics Phase 3 / 4 review + 4 Phase 5 GPCs</u> <u>Little Wandle Group Reading Scheme</u>	<u>Little Wandle Phonics Phase 5 GPCs</u> <u>Little Wandle Group Reading Scheme</u>	<u>Little Wandle Phonics Phase 5 GPCs</u> <u>Little Wandle Group Reading Scheme</u>	<u>Little Wandle Phonics Phase 5 GPCs</u> <u>Little Wandle Group Reading Scheme</u>	<u>Little Wandle Phonics Review Phase 5 GPCs for Phonics Screening Check</u> <u>Little Wandle Group Reading Scheme</u>	<u>Little Wandle Phonics Phase 5 GPCs</u> <u>Little Wandle Group Reading Scheme</u>
Maths	<u>Place value (within 10)</u>	<u>Addition and subtraction (within 10)</u> <u>Shape</u>	<u>Place value (within 20)</u> <u>Addition and subtraction (within 20)</u>	<u>Place value (within 50)</u> <u>Length and height</u>	<u>Mass and volume</u> <u>Multiplication and division</u> <u>Fractions</u>	<u>Position and direction</u> <u>Place value</u> <u>Money</u> <u>Time</u>
Science	<u>Human body</u> <u>TAPS</u> <u>Seasonal changes (Autumn)</u> <u>Materials</u>	<u>Materials</u> <u>TAPS</u> <u>Seasonal changes (Winter)</u>	<u>Planting A</u> <u>TAPS</u> <u>Animals</u>	<u>Animals</u> <u>TAPS</u> <u>Caring for the planet</u>	<u>Caring for the planet</u> <u>Seasonal changes (Spring)</u> <u>Planting B</u> <u>TAPS</u> <u>Plants</u>	<u>Plants</u> <u>Planting C</u> <u>TAPS</u> <u>Growing and cooking</u> <u>Seasonal changes (Summer)</u>
History	<u>Changes in living memory</u>				<u>Significant people and monarchs</u>	
Geography			<u>Our Local Area</u>			
Art	<u>Colour</u>	<u>Line</u>	<u>Shape and Texture</u>		<u>Final Analysis (colour, line and shape)</u>	
D.T.	<u>Homes then and now</u>		<u>Local food and healthy eating</u>			
Music		<u>In the Groove</u>		<u>Recorders</u>	<u>Recorders</u>	<u>Recorders</u>

ICT	<u>Introduction to Purple Mash</u> <u>Creative Computing</u>	<u>Data Explorers</u>	<u>Creating and Following Instructions</u> <u>Animated Stories</u>	<u>Animated Stories</u> <u>Coding</u>	<u>Coding</u> <u>Technology Around Us</u>	<u>Making Beats</u>
P.E.	<u>Team Building</u> <u>Fundamentals</u>	<u>Ball Skills</u> <u>Gymnastics</u>	<u>Sending and Receiving</u> <u>Dance</u>	<u>Fitness</u> <u>Invasion Games</u>	<u>Athletics</u> <u>Net and Wall Games</u>	<u>Striking and Fielding Games</u> <u>Target Games</u>
R.E.	<u>Does God want Christians to look after the world?</u> <u>Creation (Christianity)</u>	<u>What gifts might Christians in town have given Jesus if he had been born here rather than Bethlehem?</u> <u>Christmas (Christianity)</u>	<u>Was it always easy for Jesus to show friendship?</u> <u>(Christianity)</u>	<u>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</u> <u>Easter- Palm Sunday (Christianity)</u>	<u>Is Shabbat important to Jewish children?</u> <u>Shabbat (Judaism)</u>	<u>Are Rosh Hashanah and Yom Kippur important to Jewish children?</u> <u>Rosh Hashanah and Yom Kippur (Judaism)</u>
No Outsiders	<u>To like the way I am</u>	<u>To join in</u>	<u>To find ways to play together</u>	<u>Proud of me</u>	<u>I share the world with lots of people</u>	<u>To work together</u>
PSHE & SRE	<u>My healthy self: How can we look after our emotions?</u>	<u>Connecting with others: How can I help myself and others feel happy and safe?</u>	<u>The online world: How do we spend time online?</u>	<u>Citizenship: How can I help others and the environment?</u>	<u>Health protection: How can I protect myself and others in daily life?</u>	<u>Staying safe: How can I stay safe?</u>
MFL						