

# Year 1 Newsletter

## Our School Rules

**Be safe. Be kind.**



**Be responsible.**



## Important dates

Monday 16<sup>th</sup> – Friday 20<sup>th</sup> February - HALF TERM HOLIDAYS

Wednesday 11<sup>th</sup> March – TERMLY LEARNING CONFERENCES (NON-PUPIL DAY)

Monday 30<sup>th</sup> March – Friday 10<sup>th</sup> April EASTER HOLIDAYS

Monday 4<sup>th</sup> May- BANK HOLIDAY

Monday 25<sup>th</sup> – Friday 29<sup>th</sup> – May Half term

Friday 5<sup>th</sup> June - Inset day

## Happy New Year!

The children have returned to school full of excitement and eager to share their holiday stories. They are settled, focused, and ready for the term ahead as they begin learning lots of new and exciting content. We hope they will continue to share what they have been learning with you at home.

If you have any queries or concerns, please do not hesitate to contact the school by phone or email via Arbor.

Please ensure your child is wearing the correct school uniform:

- Purple school jumper or cardigan
- Grey or black skirt or trousers (no leggings)
- Black shoes or **all-black** trainers

Long hair must be tied back. Jewellery is not permitted, except for stud earrings, which **must be removed on PE days before coming into school**.

Letters regarding our school trip in the Summer Term will be sent out shortly.

## Our learning this half term

### 1<sup>st</sup> Half Term - United Kingdom

### 2<sup>nd</sup> Half Term – ROYAL FAMILY

**Maths** – this term we will be learning how to accurately count and represent numbers using place value knowledge with numbers up to 50. Then we will explore addition and subtraction using numbers up to 20 and revisiting previously learned methods. We will also be learning about measurements with heights, lengths, weights and volume. Our learning will be revisited and consolidated through Maths Meetings and independent activities.

**Writing** – We are becoming mini authors and planning, writing and illustrating our own short stories. We are concentrating on the key features of a story for example – title, blurb, page numbers and thinking about engaging the reader.

**Phonics** – we will continue to revisit Phase 4 and move onto teaching the new sounds in Phase 5.

**Science** – we will be exploring Seasonal Changes. We will learn about the changes of the seasons and describe the associated weather and differences in the length of the day. We will start to look at planting and different animals and their groups.

**Other subjects** – we will also be learning about Christianity and what is special to them; our health and wellbeing; algorithms and debugging these on Purple Mash; learning about the United Kingdom; growth mindset and perseverance; listening to and creating music; listening to stories and asking/answering comprehension questions; Royal Monarchs throughout time.

## Reading

- Children should read at home 3 times a week.
- Books will be changed once a week, please consult your child's class teacher regarding which specific day. They will only be changed if your child has read their book 3 or more times that week and it has been recorded in their reading log.
- Books should be brought back to school **every day**.
- Please take the time to read other books that the children enjoy. This can also be part of their reading 3 times a week.

### Ideas you can explore at home

- Forming upper and lower case letters correctly.
- Practise reading and writing words from the Little Wandle homework sent home.
- Counting to 100 forwards and backwards from a given number.
- Forming numbers correctly.
- Reading stories together and talking about what happens next and how the characters feel.
- Play games which involve sharing and turn-taking.
- Continue to discuss importance of hand-washing and cleanliness.
- Encouraging children to write in different contexts, e.g. birthday list, party invites, shopping list, thank you cards, diary writing and creating own stories.

### Coats & 'Wet Play'

Now that the weather is getting colder, please ensure that your child brings a **named coat** to school every day.

### Named uniform

Sometimes children may misplace belongings in school. To help ensure your child has the correct uniform returned to them, please make sure all of their uniform is named. *This includes jumpers and cardigans, water bottles and lunch boxes.*

### P.E. kits

Children may wear their PE kits to school on their PE days.

**Year 1 indoor PE – Monday**

**Year 1 indoor PE – Wednesday**

### Drinks

Children should bring a named water bottle to school. These can be refilled with water during the school day. If your child brings a packed lunch, we recommend that they bring a juice bottle or carton in their lunch box to take into the lunch hall. Their separate water bottle can remain in the classroom to reduce the risk of missing water bottles.

### Extra clothing

During the Winter months, please consider giving your child extra layers to wear in the classroom under their school uniform. They can wear vest tops and long socks to keep them warm after periods where windows and doors are open for ventilation. Thank you for your continued support.