

# Climate Action Plan

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## Help to deliver your plan

Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Visit <a href="#">Sustainability Support for Education</a></b> Find recommended actions for your setting to become more sustainable, or to shape your Climate Action Plan. Free access to quality-assured resources you can use for support.</p>	<p>Start: Nov 25 Review: Nov 26</p>	<p>Leadership</p>		<p><i>Signed up to website, starting to look at resources to help develop CAP.</i></p>
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b> By joining this campaign, your education setting confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all education settings reach this goal by the end of the decade.</p>	<p>Start: Nov 25 Review: Nov 26</p>	<p>Staff Leadership Governors</p>		<p><i>Signed up, currently reviewing resources.</i></p>
<p><b>Request <a href="#">Climate Ambassador</a> support with your Climate Action Plan on the STEM Learning page</b> Regional Hub Managers will introduce your educational setting to the programme and will assist you in finding the right specialist volunteers in your area. Please get in touch via email:</p>	<p>Start: Review:</p>			
<p><b>Visit <a href="#">Sustainability Support for Education</a></b> Find recommended actions for your setting to become more sustainable, or to shape your Climate Action Plan. Free access to quality-assured resources you can use for support.</p>	<p>Start: Nov 25 Review: Nov 26</p>	<p>Leadership</p>		<p><i>Signed up to website, currently using resources to help inform CAP.</i></p>
<p><b>Visit <a href="#">Essex Schools Infolink</a> and register as a <a href="#">sustainability lead</a>.</b> Find guidance and resources to support schools in Essex with addressing climate change and improving sustainability including networks, events and resources.</p>	<p>Start: Nov 25 Review: Nov 26</p>	<p>Leadership</p>		<p><i>Signed up to website, currently awaiting further information while writing CAP.</i></p>



## The ABCs of Climate Action Plans

A Climate Action Plan (CAP) sets your education setting, nursery or college up for a sustainable future — whether it's through your buildings, outdoor spaces or curriculum. It's centred around four pillars which help bring about a multitude of wellbeing, learning and environmental benefits for your learners and your community:

- **Adaptation and resilience**
- **Biodiversity**
- **Climate education and green careers**
- **Decarbonisation**

## The Dull Dynamite Actions

These are our top suggestions that might seem 'boring' but have a great impact on your sustainability. These are already in the appropriate pillar. So, start by highlighting those you already do and make a note of some new additions.

## Stakeholders

Developing and acting on a CAP is a whole-school responsibility, see the [DfE guidance of who should be involved](#).

## Examples of Climate Action Plans

Education Settings can take whatever approach that works for them and their context. Some CAPs might be a single page of A4, some are embedded in existing documents or policies, others use templates like this. [Here is a collection of resources, including case studies from settings across the East of England](#).

## 1. Decarbonisation

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Energy				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Check your BMS settings and adjust them if necessary:</b> Especially for times when the building may be out of use (evening or holidays).</p>	<p><i>Is this achievable?</i> <i>Already doing/Yes/No</i></p> <p><i>If Already doing/Yes:</i> Start: Review:</p>		<p>Building Management System (BMS) can be used to digitally monitor and control building operations. Adjusting building systems to shot down or reduce non-essential systems during unoccupied times can greatly improve efficiency and reduce costs. See the <a href="#">DfE Energy Efficiency</a> guidance for more details.</p>	

<p><b>Monitor energy use on a regular basis:</b> Students can take ownership of this.</p>	<p><i>Is this achievable?</i> Already doing/Yes/No</p> <p><i>If Already doing/Yes:</i> Start: Review:</p>		<p>Use pupil-led energy audits to identify where and when energy is used most. <a href="#">The Sustainability Support for Education</a> resource list includes free tools and guidance to help schools track, review, and reduce energy use.</p> <p><a href="#">Essex County Council has a 'Quick Wins' checklist</a> that can be used to find some of the biggest offenders. This and other resources can also be accessed on the <a href="#">Schools Infolink Website</a></p>	
<p><b>Develop an energy action plan.</b> These can take a whole-school approach to cut energy use, carry out an energy audit, and think about energy procurement.</p>	<p><i>Is this achievable?</i> Already doing/Yes/No</p> <p><i>If Already doing/Yes:</i> Start: Review:</p>		<p>The <b>Essex County Council Energy Efficiency Guide</b> on their <a href="#">Schools Infolink Website</a> is a comprehensive template that supports all schools to develop <b>an energy action plan</b> and improve their energy efficiency, reduce costs and support climate actions.</p>	

Procurement				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>☑ Include sustainability as part of your criteria for procurement:</b> This action can follow the development of a sustainable procurement policy.</p>	<p><i>Is this achievable?</i> Already doing/Yes/No</p> <p><i>If already doing/Yes:</i> Start: Review:</p>		<p>Purchasing products that were designed and produced ethically and sustainably, made from materials that can be recycled or managed sustainably as waste. Some quick starting point are recycled printer paper, bulk weekly/bi-weekly Amazon orders, and <a href="#">ESPO Conscious Choice</a> buying option.</p>	
<p><b>Review your Energy Procurement,</b> which can lead to improvements in sustainability as well as financial savings.</p>	<p>Start: Review:</p>		<p>The <a href="#">DfE provides guidance</a> on school energy procurement. <a href="#">Essex School Infolink</a> has additional support outlining key questions and links for renewable energy and energy efficiency.</p>	

Food				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>☑ Make school meals meat-free one day a week:</b> Increase the options of meat- free meals.</p>	<p><i>Is this achievable?</i> <i>Already doing/Yes/No</i></p> <p><i>If Already doing/Yes:</i> Start: Review:</p>		<p><a href="#">ProVeg</a> offer support in creating a more sustainable school meal plan. Send a school menu to the <a href="#">School Plates</a> team and incorporate the <a href="#">Canteen to Classroom</a> teaching resources into the curriculum to build an exciting, healthy, and sustainable school food community</p>	
<p><b>Reduce food waste at school</b> and engage parents and staff to do the same.</p>	<p>Start: Review:</p>		<p>Information and resources can be found on the <a href="#">Essex Schools Infolink Circular Economy</a> pages. Additional resources, ideas, and activities can be found on the <a href="#">Love Essex</a>, <a href="#">Love Food</a> pages.</p>	

Waste				
Action	Timeframe	Stakeholders	Notes	Progress
<p>☑ <b>Education around recycling:</b> As part of assemblies or other whole school opportunities</p>	<p><i><b>Is this achievable?</b></i> Yes</p> <p><i><b>If Already doing/Yes:</b></i> Start: 2026 Review:</p>		<p>Deliver assembly/ information to students regarding what is to be put in each bin. <a href="#">Young Climate Warriors</a> can provide slides/assemblies.</p> <p>Run a waste audit and encourage students to take part in the whole process. <a href="#">Wastebusters</a> have helpful resources on recycling and waste reduction.</p> <p><i><b>Build into phase assemblies?</b></i></p>	
<p>Conduct a <b>waste audit</b> to identify the type and amount of waste being generated across your establishment and use that to develop a <b>waste management plan</b>.</p>	<p>Start: Review:</p>		<p>Detailed support for waste, recycling and the circular economy is available on <a href="#">the Essex Schools Infolink page</a> Additional support, resources and options for tips for site implementation can be found on the <a href="#">Love Essex page</a></p>	

<p>Remove single use plastics from use in school kitchen.</p>	<p>Start: Jan 2026 Review: Sept 2026</p>	<p>Staff</p>	<p>Encourage use of reusable plastics where possible or plastics that can be recycled only rather than going into the main waste.</p>	
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Transport				
Action	Timeframe	Stakeholders	Notes	Progress
Take part in the <b>WOW – The Walk to School Challenge</b>	<p><i>Is this achievable?</i> <i>Already doing</i></p> <p><i>If Already doing/Yes:</i> Start: Nov 25 Review: Nov 26</p>	Learners Staff	<p>All classes are accessing the travel tracker each day.</p> <p>School rankings are included in weekly assembly.</p> <p>Considerations need to be made for Sept 26 onwards as funding will run out.</p>	Nov 25 – 62% of children had at least one active journey to school a week. 362 Badges were given out.
<p><b>Develop a school travel plan to encourage active travel.</b> Essex County Council offers free support for all Essex schools to develop their own bespoke, context-specific plan.</p>	<p>Start: Dec 26 Review:</p>		<p>General information on active travel plans can be found on the <a href="#">Essex School Infolink pages</a></p> <p>Or contact the Essex Travel team for help on your plan: email <a href="mailto:travelplanteam@essex.gov.uk">travelplanteam@essex.gov.uk</a> or call 0333 013 9390.</p> <p>The Essex Travel team can also work with you to become <a href="#">Modeshift STARS</a> accredited.</p>	

<p><b>Bikeability training</b> to help develop student's skill and confidence to cycle.</p>	<p><i><b>Is this achievable?</b></i> <i>Already doing</i></p> <p><i><b>If Already doing/Yes:</b></i> Start: Ongoing Review: Sept 26</p>	<p>Learners Staff</p>	<p>Bikeability is an initiative to offer training at your school to provide children with important lifelong skills in cycling safety. To find out more about Bikeability and get in touch, visit the <a href="#">Bikeability website</a>.</p>	<p>Bikeability is currently on hold while school building works is undertaken.</p>
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## 2. Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages. Also involves action that supports the well-being of members of the school community such as climate-literate safeguarding and Health & Safety approaches.

Pupil Adaptation and Resilience				
Action	Timeframe	Stakeholders	Notes	Progress
<p>☑ <b>Create a “Ta-Da!” list:</b> List all the brilliant climate action your school is already doing and share this with your school community.</p>	<p><i>Is this achievable?</i> Yes</p> <p><i>If already doing/Yes:</i> Start: Dec 25 Review: Dec 26</p>	<p>Learners Staff Governors</p>	<p>Recognising and celebrating success helps to address eco-anxiety and can boost mental health through demonstrating that climate action is possible. This list can be expanded on to create a School Sustainability Policy.</p>	<p>To start</p>
<p>Develop ways to <b>spend time in nature</b> (on-site or off) to enhance mental well-being, build resilience and support pupils coping with climate-related anxiety.</p>	<p>Start: Review:</p>		<p>Nature connectedness can improve well-being through reflective nature walks, conservation projects, mindfulness, and time spent in nature.</p> <p>The <b>Forest School</b> programme is a long-established format for getting school pupils to connect with nature.</p>	

<p><b>Connect with your school's wider local community</b> and your school grounds for nature recovery, student well-being and outdoor learning</p>	<p>Start: Review:</p>		<p><u><b>The Essex Local Nature Partnership</b></u> highlights opportunities for community-led action bringing together local nature groups, local projects, potential funding, and biodiversity recovery. Every local site – from schools to streets and villages to towns can contribute to a healthier, more resilient Essex.</p>	
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Site Adaptation and Resilience				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Map your school grounds</b> to identify issues, and patterns of use and support ideas and options for the future.</p>	<p><i>Is this achievable? Yes</i></p> <p><i>If already doing/Yes:</i> Start: March 2024 Review: Jan 2026</p>	Staff	<p>Areas to note include:</p> <p><b>Surface water flood risk</b> – based on past observations, frequency and potential causes</p> <p><b>Overheating risk</b> – based on passed observations of areas uncomfortable in summer due to lack of shade</p> <p><b>Current use</b> – surveys/observations noting day/seasons, how frequently used and by whom</p> <p><b>Coverage/biodiversity</b> – including tree cover and other planting (<a href="#">National Education Nature Park</a> has resources to help with this, including for grounds without plants)</p>	
<p><b>Develop your school grounds</b> to improve physical site resilience, as well as increased nature access for inclusion, health and wellbeing of pupils.</p>	<p>Start:</p> <p>Review:</p>		<p>Developing nature-filled school grounds can help adaptation, resilience, mental health (and biodiversity). The <a href="#">Essex Schools Infolink</a> will soon have a detailed guidance document for this which includes ideas, staged approaches to planning and guidance on potential <b>sources of funding</b>.</p>	

Water				
Action	Timeframe	Stakeholders	Notes	Progress
School flooding risk using <a href="#">.gov online tool</a>	Start: Nov 25 Review: Nov 26	Site team Governors	School isn't in any flood risk areas – check yearly to ensure we aren't in a flood risk area.	
Look at the possibility of developing <b>Sustainable Urban Drainage Systems (SuDS)</b> . Alongside traditional drainage infrastructure these can help prevent surface flooding as well as larger scale food management. <b>Is this something we can look at with the architects for the new school site?</b>	Start: 2026 Review:	Site team Governors Leadership	<p>SuDS in school is part of the wider School Water Strategy to reduce surface water risks and alleviate flood risk through a large-scale drainage change.</p> <p>Search for potential grant funding in early autumn for the following academic year.</p> <p>The RSPB and WWT <a href="#">Guide to Sustainable Drainage Systems</a> provide guides to think about water drainage across your entire site.</p>	

<p><b>Complete a Water Audit</b> across your school site. Encourage students to be involved in monitoring and suggesting improvements to reduce consumption. Use this to develop a school Water Action Plan.</p>	<p>Start: Review:</p>		<p>There are many school <a href="#">water audit resources</a> available including ones aimed at caretakers and those designed for pupils. Resources and support are also available from water suppliers including, <a href="#">Anglian Water</a>, and <a href="#">Essex &amp; Suffolk Water</a>. Some suppliers may also offer ongoing advice or in-person support—contact your supplier to find out what’s available.</p>	
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Extreme Heat Events				
Action	Timeframe	Stakeholders	Notes	Progress
<p>☑ Relax dress codes/uniforms during heat waves, based on weather warnings from the <a href="#">Met Office</a> (sign up to receive alerts)</p>	<p>Start: Review:</p>		<p>Have a policy already in place that in the event of specific heat warnings staff and learners can wear light, loose clothing (e.g. school's PE kit), or other cooler clothing.</p>	
<p>Develop a plan for short-term and long-term heat mitigation</p>	<p>Start: Review:</p>		<p>Having an easy to implement short-term plan means that all staff and learners know what to expect and do during heat events. Having a long-term plan, involving changing infrastructure can help control and limit heat impacts. These are often site specific but are not always costly: e.g. planting shade trees and shrubs near buildings, installing heat reflective blinds/window film, changing timetables in summer term. See the <a href="#">National Education Union</a> for long-term ideas, and the <a href="#">DfE guidance for hot weather</a>.</p>	

### 3. Biodiversity

Creating habitats and adopting practices that will enhance species diversity on the education setting estate and beyond

Nature				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Take part in a “No mow summer” campaign.</b> During the summer holidays, take a break in lawn maintenance.</p>	<p><i>Is this achievable?</i> Yes</p> <p><i>If Already doing/Yes:</i> Start: July 2026 Review:</p>	Site Team	With sports club taking place on the school site – we cannot give the whole playing field, but maybe we could have the edges and other parts of the playing field not mowed?	Talk with CP, EE about.
<p>Develop the <b>wildlife pond area</b> to boost biodiversity, provide cooling, and support site drainage.</p>	<p>Start: Oct 24 Review: Oct 26</p>	Staff	With funds from 2024-2025 Nature Park Grant, the site team have been redeveloping the wildlife pond area. This includes removing of the leaking waterfall, the addition of a new filter system, and redeveloping the decking area.	Next on the list is ways of introducing better aeration, plant life, and possibly more wildlife species.

<p>Take part in the <b>Big School's Birdwatch</b>, this long running citizen science project connects pupils with birds, nature, science and maths</p>	<p>Start: Jan 26 Review: Nov 26</p>	<p>Learners Teachers</p>	<p>The <a href="#">RSPB's Big School Birdwatch</a> encourages pupils to observe wildlife and contribute to national bird data. Sign up to access curriculum-linked resources for identifying and counting birds, plus simple activities to attract more species to your site.</p>	<p>Can be built into maths and science lessons throughout Spring 1 term.</p>
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Nature				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Embed nature recovery across</b> site using the Essex LNRS to connect with wider local projects and strategies. Engage pupils through citizen science and site audits linked to real <b>green skills and careers</b>.</p> <p><b>White Hall LNRS Focuses</b></p> <ul style="list-style-type: none"> <li>- Grassland</li> <li>- Woodland</li> </ul>	<p><b>Start:</b> 2026 <b>Review:</b></p>	<p>Learners Staff Governors</p>	<p>The <a href="#">Essex LNRS mapping tools</a> can help identify opportunities to create or enhance habitats on your grounds as well as linking to STEM and geography lessons.</p> <p>Align your actions with local priority habitats and areas of importance for biodiversity and explore collaborative projects that contribute to the wider <a href="#">Nature Recovery Network</a>.</p> <p><b><i>NB: With work going on for building the new school site, planning for this will need to be built into plans rather than started before the building work has started.</i></b></p>	

<p><b>Plant trees, shrubs, and hedgerows.</b> These increase plant and animal biodiversity, and can also provide shade in hot weather, and improve drainage during heavy rain.</p>	<p><b>Start:</b> 2026 onwards <b>Review:</b></p>	<p>Site team</p>	<p>The <a href="#">Woodland Trust provides free trees for schools</a> and community groups – from small hedges and street trees suitable for urban schools to full woodland copses.</p> <p><b><i>NB: With work going on for building the new school site, planning for this will need to be built into plans rather than started before the building work has started.</i></b></p>	
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Nature				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Help protect hedgehogs</b> with simple actions to improve habitat for them and connecting your site with the wider 'hedgehog highway'</p>	<p>Start: Review:</p>		<p>Pupil-involved actions like access tunnels, litter-picks, and building hog-house or log piles can make your school more hedgehog-friendly. Register as a <a href="#">Hedgehog Champion</a> to access the BHPS's free school toolkits, or take it one step further and sign up to be a <a href="#">Hedgehog Friendly School</a>.</p>	
<p><b>Make bat-friendly site improvements.</b> Even if bats don't currently roost on site, you can enhance habitats by adding bat boxes, maintaining dark corridors, or planting insect-attracting species.</p>	<p>Start: Review:</p>		<p>The Bat Conservation Trust offers free resources, including <a href="#">Bats in Churches Learning Resources</a> to help pupils learn about bats and ways to improve their habitats in church buildings on school grounds or nearby. They also provide detailed <a href="#">Landscape and Urban Design for Biodiversity</a> guidance for enhancing overall site biodiversity and creating bat-friendly spaces.</p>	

<p><b>Grow pollinator friendly plants.</b> From pots and flower beds to wildflower meadows, every size space can help bees, butterflies, and other pollinators.</p>	<p>Start: Review:</p>		<p>Even small areas can support native pollinators and boost your site's biodiversity. Explore the <a href="#">Butterfly Conservation Trust's</a> curriculum-linked lessons on creating wild spaces for butterflies and moths and the <a href="#">Bumblebee Conservation Trust's</a> resources on becoming a bumblebee-friendly school. Contribute to the <a href="#">NENP Pollinator Count</a> with pupil-led data on pollinator health.</p>	
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## 4. Climate education and green careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Stakeholders	Notes	Progress
<p><b>☑ Set up a <a href="#">Sustainability Working Group</a></b> This should feature different stakeholders from across the school to collaborate.</p>	<p><i>Is this achievable? Already doing/Yes/No</i></p> <p><i>If Already doing/Yes: Start: Review:</i></p>		<p>The team should include SLT, a governor, non-teaching staff, teachers, and PTA. It also should involve giving students a voice. Ensure one person has oversight, taking the title of 'Sustainability Lead'.</p>	
<p><b>Support your staff to attend sustainability networks and events</b></p>	<p>Start: Review:</p>		<p>Register your school's Sustainability Lead with ECC to receive news on networks, training and events along with new resources and funding schemes as they are launched - complete ECC's <a href="#">Sustainability Lead registration form</a> on the Climate and Sustainability area of the Essex Schools Infolink website.</p>	

			Join the <a href="#">Essex Schools Young Eco Protectors</a> group for offer support and advice.	
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### Culture – Young People

Action	Timeframe	Stakeholders	Notes	Progress
Provide opportunities for <b>pupils to take leadership roles in sustainability and climate action.</b>	<p><i>Is this achievable? Already doing/Yes/No</i></p> <p><i>If Already doing/Yes: Start: Review:</i></p>		<p>Schools can sign up to the <a href="#">Essex Schools' Climate Action Network (ESCAN)</a> a network of students and teacher championing climate action. The network aims to have student ESCAN ambassadors in every secondary school, college, and sixth form.</p> <p><a href="#">Tomorrow's Climate Scientists</a> grant scheme supports student-led projects and research on climate change and biodiversity.</p>	
<b>Celebrate pupil lead action, across your site and within the wider community.</b>	<p>Start: Review:</p>		<p>Young people involved in climate and sustainability action on their site can be celebrated through the <b>ClimACTivist Award Programme</b> from summer 2026. <a href="#">Details on Schools Infolink soon!</a></p>	

			Young people can be nominated for <a href="#">The Jack Petchey Environmental Award programme</a> , which can include grants to further support environmental projects.	
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Culture – Whole School Approach				
Action	Timeframe	Stakeholders	Notes	Progress
Complete a <b>staff CPD audit</b> to identify gaps and provide CPD on climate education, green careers, and sustainability.	<p><b>Is this achievable?</b> Yes</p> <p><i>If Already doing/Yes:</i> Start: Dec 2025 Review: Feb 2026</p>	Staff Governors	Use <b>CPD audit tools</b> to review current knowledge. Arrange training to support your Climate Action Plan outcomes. The <b>Sustainability Support for Education</b> has a searchable database of resources, including CPD resources. <b>WWF</b> provides free online training for educators around sustainability.	
Encourage staff and parents to sign up to the <b>Carbon Cutting Essex App</b> , to track their own carbon footprint.	<p>Start:</p> <p>Review:</p>		This free app enables residences across the county and discover actions – big and small – which they can take to reduce their carbon footprint in their daily life.	

<p>Engage the entire school with <b>taking action on climate change</b>. This includes staff as well as pupils, and their parents.</p>	<p>Start: Review:</p>		<p>The <a href="#">Essex Climate Action Commission</a> has a <b>School's Advice Pack</b> with guidance and tips for whole school actions that can be shared in assemblies or school newsletters. The <a href="#">Essex School Infolink pages</a> include <b>Essex Climate Action Annual Reports</b> which provide case-studies and stories from school leaders and teachers to share across assemblies and in the classroom.</p>	
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Curriculum				
Action	Timeframe	Stakeholders	Notes	Progress
<p>Map existing sustainability and Climate Education concepts already taught within your broader curriculums.</p>	<p>Is this achievable? Already doing/Yes/No</p> <p>If Already doing/Yes: Start: Review:</p>		<p>Curriculum mapping tools exist that map themes of sustainability and climate education (e.g. transport; nature; energy; etc.).</p> <p>See <a href="#">Ministry of Eco Education</a> for general Climate Education and sustainability and <a href="#">ETF</a> for specific UN sustainable development links</p> <p>Use these maps to identify potential gaps and how they can be improved.</p>	
<p>Use the <b>Take Care of Your Air school toolkit</b> to run an assembly or activity around air pollution and active travel.</p>	<p>Is this achievable? Already doing/Yes/No</p> <p>If Already doing/Yes: Start: Review:</p>		<p>The toolkit contains lots of curriculum linked activities for KS1-3 that can be run during a lesson, as part of a longer project or with an eco or school council. There are free resources available with the toolkit including an assembly presentation.</p> <p>See the toolkit for <a href="#">Colchester school here</a>, and the <a href="#">Generic Toolkit for schools elsewhere</a>.</p>	

<p>Nature recovery on your school site can link to <b>science and geography lessons</b> as well as <b>Citizenship and PHSE</b> to deepen student’s understanding of national and local government policymaking.</p>	<p>Start: Review:</p>		<p>The <b><u>NENP climate education framework</u></b> shows how to embed this education across your curriculum. The <b><u>Essex Local Nature Recovery Strategy (LNRS)</u></b> is a comprehensive map of the health and location of habitats and species across Essex and can be used to identify opportunities within school sites to connect wildlife corridors and have the greatest impact on reversing biodiversity loss.</p>	
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Green Skills and Careers				
Action	Timeframe	Stakeholders	Notes	Progress
<p>☑ <b>‘Green Skills’ inset day to boost staff confidence:</b> Conduct a staff survey about climate literacy or climate change within the curriculum.</p>	<p><i>Is this achievable? Already doing/Yes/No</i></p> <p><i>If Already doing/Yes: Start: Review:</i></p>		<p>This can be used to set up a training inset day to boost staff confidence and start ‘Greening your curriculum’.</p> <p>For some inspiration- check out the <a href="#">Drake Primary case study</a> for how they have started this process.</p>	
<p>Use <b>STEM Learning Recourses</b> to engage students with information on <b>green skills</b> and <b>career pathways</b> with information from research and industry on tackling climate change, reducing carbon emissions, and finding solutions to very real problems.</p>	<p>Start: Review:</p>		<p><b>STEM Learning Resources on <a href="#">Sustainability for a Greener World</a></b> include a series of videos, webinars, articles, ideas and practical activities for find out how real people in STEM are making a difference.</p>	
<p><b>Conduct site surveys of biodiversity</b> (a great way to see the impact of any improvements made on site); <b>and build hands-on green skills</b></p>	<p>Start: Review:</p>		<p>Conducting biological surveys links to the curriculum’s thinking scientifically goals; provides the opportunity to learn real techniques; and gets students involved in a hands-on way with green skills.</p> <p>The <a href="#">CZS Camera Trap Loan</a> allows students to use conservation technology to monitor</p>	

			site biodiversity. The <a href="#">Essex Riverwatch</a> is a large scale citizen science project to monitor river biodiversity including water quality testing.	
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### Green Skills and Careers

Action	Timeframe	Stakeholders	Notes	Progress
<b>Students</b> (and teachers) can complete the <b>Take Care of Your Air: Tackling Air Pollution to Project Your Health</b> eLearning to explore links between air quality, health and climate action	<p><i>Is this achievable? Already doing/Yes/No</i></p> <p><i>If Already doing/Yes: Start: Review:</i></p>		These resources support green skills and curriculum learning around health, air pollution and sustainable travel.	



Sustainability Support for Education is an online service for sustainability leads. From setting up a sustainability team or embedding climate change in the curriculum, to carrying out an energy efficiency assessment or adapting for flooding and overheating, you can find all you need for planning a holistic approach.

[sustainabilitysupportforeducation.org.uk](https://sustainabilitysupportforeducation.org.uk)

The National Education Nature Park brings together education settings into a virtual nature park, taking action to support nature's recovery. Curriculum-linked teaching resources and activities encourage a connection to nature, improve wellbeing, develop skills, knowledge and agency.

[educationnaturepark.org.uk](https://educationnaturepark.org.uk)

For extra help with getting started or delivering your plan, you can register for free, in-person support from the Climate Ambassadors Programme or with their partners at Let's Go Zero.

[climateambassadors.org.uk](https://climateambassadors.org.uk)

Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England. They support schools to understand their carbon impact, make effective plans, and find funding and resources. They work with schools of any size, even those that are just starting their sustainability journey. They also spotlight local opportunities for how schools can work together.

[letszero.org](https://letszero.org)