

YEAR 3

TERM	Autumn Term		Spring Term		Summer Term	
THEME	Aut 1	Aut 2	Spr 1	Spring 2	Sum 1	Sum 2
Writing	<u>Welcome Project</u> <u>Write to Teach (Information)</u>	<u>Continue Write to Teach (Chapter Book KS1)</u> <u>Write to Entertain (Chapter Book KS1)</u>	<u>Write to Teach (Instructions)</u> <u>Paint with Words (Animal & Pet Poems)</u>	<u>Write to Entertain (Setting focused short story)</u>	<u>Writing to Persuade (Curiosity Letters)</u> <u>Write to Entertain (Fairy Tales)</u>	<u>Continue Write to Entertain.</u> <u>Write to Reflect (Memoir)</u>
Reading / Phonics	<u>The Human Skeleton / Five Human Senses</u> <u>Mexican Folk Tales</u> <u>Hunter Gatherers/Great Fire of London</u> <u>On the day of the dead / The Last Leaf</u>	<u>On the day of the dead / The Last Leaf</u> <u>Counties and Regions of the UK/Capital Cities</u> <u>Edmund Hilary's Amazing Achievement/ A Giant Leap</u>	<u>Arabian Peninsular/Yucatan River</u> <u>Join our wicked crew/Help our heroes in the Crimean war!</u> <u>King Midas & The Golden Touch / The Boy Who Cried Wolf</u>	<u>Africa/The World</u> <u>Hansel & Gretel / Maybel's Egyptian Adventure</u>	<u>Arctic Ocean/Atlantic Ocean</u> <u>How were the dead mummified/Why do we have four seasons?</u> <u>The royal escape/Escape the fire</u> <u>Jane's Jungle Journey/Florence Nightingale</u>	<u>Jane's Jungle Journey/Florence Nightingale</u> <u>The centipede song/The Tummy Beast</u> <u>Rocks/Deciduous and evergreen trees</u>
Maths	<u>Place Value Addition & Subtraction</u>	<u>Multiplication & Division A</u>	<u>Multiplication & Division B Length & Perimeter</u>	<u>Fractions Mass & Capacity</u>	<u>Fractions Money Time</u>	<u>Time Shape Statistics</u>
Science	<u>Skeletons Movement Nutrition & Diet</u>	<u>Nutrition & Diet Food Waste Rocks Fossils</u>	<u>Fossils Soils Light</u>	<u>Light</u>	<u>Plants</u>	<u>Forces Magnets Plants Biodiversity</u>
History	<u>Stone Age to Iron Age</u>				<u>Romans in Britain</u>	
Geography			<u>Earth's Physical Features</u>			
Art	<u>Colour</u>		<u>Shape</u>		<u>Value</u>	<u>Final Analysis</u>
D.T.	<u>Stone Age Tools & Survival</u>				<u>Roman Engineering Bridges & Aqueducts</u>	

Music Through Charanga	<u>Ukuleles</u>	<u>Ukuleles</u>	<u>Ukuleles</u>	<u>Charanga – The Dragon Song</u>		
Computing Through Purple Mash	<u>Touch Typing</u>	<u>Coding</u>	<u>Email</u>	<u>Presenting</u>	<u>Spreadsheets</u>	<u>Microbit</u>
P.E. Through GetSet4PE	<u>Fundamentals</u> <u>Ball Skills</u>	<u>Swimming</u> <u>Handball</u> <u>Rugby</u>	<u>Dance</u> <u>Gymnastics</u>	<u>Football</u> <u>Basketball</u>	<u>Athletics</u> <u>Hockey</u>	<u>Cricket</u> <u>Tennis</u>
R.E.	<u>Hinduism</u> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	<u>Christianity</u> Has Christmas lost its true meaning?	<u>Christianity</u> Could Jesus heal people? Were these miracles or is there another explanation?	<u>Christianity</u> What is good about Good Friday?	<u>Sikhism</u> What is the best way for a Sikh to show commitment to God?	<u>Sikhism</u> Do Sikhs think it is important to share?
No Outsiders	<u>To understand what discrimination means</u>	<u>To understand what a bystander is</u>	<u>To be welcoming</u>	<u>To recognise a stereotype</u>	<u>To recognise and help an outsider</u>	<u>To consider living in Britain today</u>
PSHE and SRE Through Kapow	<u>How can I take care of my mind and body?</u>	<u>What helps us feel safe and included?</u>	<u>How should we communicate online?</u>	<u>What rights and responsibilities do we have?</u>	<u>How can we prevent illness and injury and respond if they happen?</u>	<u>What careers do people choose and why?</u>
MFL Through languageangels	<u>Core vocabulary and I'm Learning French</u>	<u>Les Animaux</u>	<u>Les légumes</u>	<u>Les Fruit</u>	<u>Les instruments</u>	<u>Les saisons</u>