

## **Year 5 Spring Term Newsletter**

Happy New Year to everyone in year 5! It has been wonderful to see all the children back after the Christmas break and we hope that their amazing levels of hard work and enthusiasm will continue into our new topic this term!

### **English**

We begin this new term with the children looking at descriptive writing and looking how we can use a range of figurative language to create an image for the reader. We will also be spending time looking at formal letter writing and creating a pamphlet to persuade the reader to visit different locations. Children will be continuing to practise using their writing features such as conjunctions, fronted adverbials and relative clauses to make their writing more interesting for their reader. We're looking forward to reading their work and seeing how their imagination, mixed with their new knowledge linked to geography, can come together to make interesting persuasive letters and pamphlets.

In reading lessons, we will be reading a variety of texts linking to our topic. Reading helps to support our children's writing, greatly, so we will continue to have daily reading lessons for the children to not only learn reading skills, but also identifying words and phrases that we can use in our own writing.

Regular reading of a range of texts at home will continue to support learning in this area so please make sure that you are encouraging your child to read as much as possible. Children are expected to read at home at least 3 times per week which then counts towards each class' reading scores!

This reading could include newspapers, magazines, annuals and manuals.

### **Mathematics**

This term, the children will be developing their skills in many aspects of Primary Mathematics including more practice on using written methods for multiplication and division. You can continue to support your child by engaging them in every day mathematical situations including telling the time, handling money and reading measures. We also encourage you to support your children's knowledge of times tables and encourage your child to use Times Table Rock Stars to improve their speed at recalling them.

### **Science**

**Head Teacher: Mrs Ellie Eames**

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This term we will be looking at comparing and grouping everyday materials based on their properties, including hardness, transparency and conductivity of electricity and heat. Then we will investigate animals including humans. The children will look at the stages of development a human goes through from a baby to old age and then look at different life cycles in the animal kingdom.

## **Geography**

This term we will be looking at the UK and its coastlines. They will compare Clacton to other coastal towns. We will also look at the different time zones in the world and how this can affect trade routes around the globe. We will also be spending time looking at how to interpret different maps.

## **French**

The children have been impressing us all with their enthusiasm and ability in learning French. This term, the children will be learning how to speak about different habitats in our topic of 'Les Habitat'. Please ask your child to share the new vocabulary with you at home!

## **RE and PSHE/SRE**

This term we will be investigating How can Brahman be everywhere and in everything? The children will be learning to understand that in the Hindu belief that there can be one God with many aspects. Then closer to Easter the children will be investigating the Christian story behind the Easter celebrations.

As part of our SRE lessons this term, the children will be looking at and reflecting on families and friendships. In the second part of the term, we will be exploring Safety and the changing body, which involves our puberty topic.

## **Key Messages**

Children complete two PE sessions a week. Please ensure that your child comes into school in a full PE kit on these days, consisting of jogging bottoms and a school jumper/cardigan. As the weather turns colder, please make sure your child is wearing suitable P.E kits for being outside in chilly weather conditions. Earrings do need to be removed for P.E lessons and hair must be tied back.

Please let us know if you have any further questions or queries.

Kind Regards

Mrs Bromley, Mr Emms, Mr McGeachy and Mrs Moss

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